Estd. 1962
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With CGPA 3.52

SHIVAJI UNIVERSITY, KOLHAPUR
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शिवाजी विद्यापीठ, कोल्हापूर, ४१६ ००४, महाराष्ट्र
दूरध्वनी - इपीबीएक्स - २०६०९०००, अभ्यासमंडळे विभाग : ०२३१- २६०९०९४, २६०९४८७
वेबसाईट : www.unishivaji.ac.in ईमेल : bos@unishivaji.ac.in

संदर्भ/जा.क्र./शिवाजी वि./अ.मं./३९८ दि. २३/०९/२०२६

प्रति,

प्राचार्य/संचालक,
सर्व संबधीत संलग्नित महाविद्यालये/मान्यताप्राप्त संस्था,
शिवाजी विद्यापीठ, कोल्हापूर.

विषय : Bacheor of Social Work (BSW) Part –III अभ्यासक्रमाबाबत.

संदर्भ : या कार्यालयाचे पत्र क्र. २३० दि. ०६/०७/२०२६ रोजीचे पत्र.

महोदय,

उपरोक्त संदर्भिय विषयास अनुसरून आपणास आदेशान्वये कळविण्यात येते की, शैक्षणिक वर्ष २०२६—२०२७ पासून लागू करण्यात आलेल्या Bacheor of Social Work (BSW) Part III या अभ्यासक्रमामध्ये **किरकोळ दुरूस्ती** करण्यात आलेली आहेत.

सोबत सदर अभ्यासक्रमाची प्रत जोडली आहे. तसेच विद्यापीठाच्या www.unishivaji.ac.in. (Online Syllabus) या संकेतस्थळावर ठेवण्यात आला आहे.

सदर अभ्यासक्रम सर्व संबधित विद्यार्थी व शिक्षकांच्या निदर्शनास आणून द्यावेत ही विनंती.

कळावे,

आपला विश्वासू

I/c उपकुलसचिव

सोबत : अभ्यासक्रमाची प्रत.

प्रत. माहितीसाठी व पुढील योग्यत्या कार्यवाहीसाठी.

1	अधिष्ठाता, आंतर विद्याशाखीय अभ्यास विद्याशाखा	7	संलग्नता टी. 1 व टी. 2 विभागास
2	अध्यक्ष, Social Work & Allied Subject अस्थायी मंडळ	8	पी. जी. प्रवेश विभागास
3	संचालक, परीक्षा व मुल्यमापन मंडळ कार्यालयास	9	परिक्षक नियुक्ती ए व बी विभागास
4	इतर परीक्षा 01, विभागास	10	पी. जी. सेमिनार विभागास
5	पात्रता विभागास	11	नॅक विभागास
6	आय. टी. सेल विभागास		

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Ref.: SU/BOS/ *IDS* /230 **Date: 06 - 07- 2026**

The Principal,
All concerned Affiliated Colleges/Institutions
Shivaji University, Kolhapur.

Subject : Regarding revised syllabi of **Bachelor of Social Work (BSW) Part III** degree programme under the Faculty of Inter- Disciplinary Studies as per NEP-2020 (2.0)

Sir/Madam,

With reference to the subject mentioned above, I am directed to inform you that the university authorities have accepted and granted approval to the revised syllabi (nature of question paper, equivalence etc.) **Bachelor of Social Work (BSW) Part III** degree programme under the Faculty of Inter- Disciplinary Studies as per National Education Policy, 2020 (NEP 1.0).

This syllabus (nature of question paper, equivalence etc.) shall be implemented from the academic year **2026-2027** onwards. A soft copy containing the syllabus is attached herewith and it is also available on university website www.unishivaji.ac.in NEP-2020 (Online Syllabus)

The question papers on the pre-revised syllabi of above-mentioned programme will be set for the examinations to be held in October /November 2026 & March/April 2027. These chances are available for repeater students, if any.

You are therefore, requested to bring this to the notice of all students and teachers concerned.

Thanking you,

Yours faithfully,

Dy Registrar

Encl. : as above

Copy to: For information and necessary action

1	The I/C Dean, Faculty of IDS	7	P.G.Admission Section
2	Director, Board of Examination and Evaluation	8	Affiliation T. 1 & T. 2 Section
3	The Chairman, Respective Board of Studies	9	Appointment A & B Section
4	O. E. 2 Exam Section	10	P.G.Seminar Section
5	Eligibility Section	11	I.T. Cell
6	Computer Centre	12	Internal Quality Assurance Cell (IQAC)

SHIVAJI UNIVERSITY, KOLHAPUR

Established: 1962

Reaccredited by NAAC with 'A^{++}' Grade

Syllabus

Bachelor of Social Work (BSW)

Faculty: Interdisciplinary Studies

STRUCTURE AND SYLLABUS IN ACCORDANCE WITH NATIONAL EDUCATION POLICY-2020 HAVING CHOLCE BASED CREDIT SYSTEM WITH MULTIPLE ENTRY AND MULTIPLE EXIT OPTIONS

(TO BE IMPLEMENTED FROM ACADEMIC YEAR 20226-27 ONWARDS)

BSW SEMESTER V							
Sr. No.	**Course Code**	**Course Title**	**Course Credit**	**Internal Marks**	**External Marks**	**Viva Voce Marks**	**Total Marks**
1	**5.1: Major**	**Social Work Research**	**4**	20	80	-	**100**
2	**5.2: Major**	**Fieldwork Education and Practice**	**4**	20	80	-	**100**
3	**5.3. Major (Elective)**	**Monitoring & Evaluation Or Impact Assessment**	**2**	10	40	-	**50**
4	**5.4.Major**	**Social Welfare Administration**	**4**	20	80	-	**100**
5	**5.5. Minor**	**Counseling: Theory and Practice**	**4**	20	80	-	**100**
6	**5.6. Other Elective**	**Corporate Social Responsibility Or Strategies of Fund Raising for Non-Profit Organization**	**2**	10	40		**50**
7	**5.7. Field Practicu**	**Field practicum – internship**	**2**	10	40	-	**50**
BSW SEMESTER VI							
Sr. No.	**Course Code**	**Course Title**	**Course Credit**	**Internal Marks**	**External Marks**	**Viva Voce Marks**	**Total Marks**
1	**6.1: Major.**	**Social Action and Social Movements**	**4**	20	80	-	**100**
2	**6.2: Major**	**Fieldwork Education and Practice**	**4**	20	80	-	**100**
3	**6.3. Major (Elective)**	**Application of Artificial Intelligence in Social Work Or Data Platforms for Development**	**2**	10	40	-	**50**
4	**6.4.Major**	**Research Project**	**4**	20	80	-	**100**
5	**6.5. Minor**	**Introduction to Environmental Social and Governance (ESG)**	**4**	20	80	-	**100**
6	**6.6.Other Elective**	**Population Trend and Gender Studies Or Social Work and Mental Health**	**2**	10	40		**50**
7	**6.7 OJT**	**On The Job Training (Internship)**	**2**	10	40	-	**50**

B.S.W. Part III, SEMESTER V 5.1 MAJOR : SOCIAL WORK RESEARCH				
Total Credits	**Contact Hours**	**External Exam Marks**	**Internal Exam Marks**	**External Exam Duration**
04	**60**	**80**	**20**	**2 Hours**
Learning Objectives	1. Develop critical understanding of research concepts and their application in social work practice. 2. Enable students to apply scientific methods to identify and analyze social problems. 3. Equip students with skills in data collection, basic analysis, and interpretation. 4. Promote ethical, participatory, and evidence-based social work practice. 5. Enhance experiential and field-based learning through a small research Project.			
Learning Outcomes	1. Explain basic concepts, nature, and importance of social work research. 2. Identify research problems and design simple research studies. 3. Use appropriate sampling techniques and data collection methods. 4. Analyze data at a basic level and prepare a research report. 5. Apply ethical principles in conducting social work research			
MODULE I	**INTRODUCTION TO SOCIAL WORK RESEARCH**			Credit
	A	Difference between common sense Approach scientific approaches. Nature and characteristics of scientific method		I
	B	Meaning, definition, and purpose of Research. Steps in conducting research.		
	C	Social Work Research- Concept, Objectives, Steps.		
	D	Reasoning- Inductive and Deductive. Approaches to research. Problem of Objectivity in Social Research; Reliability And Validity in Social Work Research.		
MODULE II	**RESEARCH PROCESS AND RESEARCH DESIGN**			Credit
	A	Research design: Meaning and types (Exploratory, Descriptive, Experimental).		I
	B	Identification and formulation of research problem.		
	C	Review of literature: Meaning, Importance, and Sources.		
	D	Formulation of objectives. Variables , Meaning and definition of Hypotheses, Formulation of Hypotheses		
MODULE III	**SAMPLING AND METHODS OF DATA COLLECTION**			Credit
	A	Types of sampling: Probability and Non- probability.		I
	B	Sources of data: Primary Sources and Secondary Sources. Sampling: Meaning and Importance,		
	C	Methods of data collection: Interview, Questionnaire, Observation, Case study, Focus Group Discussion.		
	D	Tools of Data collection. Scaling Techniques (Likert, hurstone and Bogardus).		
MODULE	**DATA ANALYSIS AND RESEARCH REPORTING**			Credit I

IV	**A**	Statistics: Meaning, importance, and scope, Descriptive and inferential statistics.	
	B	Data Processing: Editing, coding, Code Book, Master Chart, Classification, tabulation. Data Analysis: Interpretation and analysis of quantitative data.	
	C	Quantitative Analysis Tools: Basics of MS Excel (tables, charts, pivot tables, simple calculations); SPSS (descriptive statistics, frequency distribution, cross-tabulation). Quantitative and Qualitative Analysis of Data.	
	D	Research Report Writing structure: Title, Abstract, Introduction, Literature Review, Methodology, Findings, Discussion, Conclusion, Recommendations. Referencing: Bibliography, references, footnotes, and citation styles (APA, Chicago, Harvard).	
Recommended Readings:	1. Ahuja, R. (2001). *Research Methods*. Jaipur: Rawat. 2. Alston, M., & Bocoles, W. (2003). *Research for Social Workers – An Introduction to Methods* (Indian Edition). Jaipur: Rawat. 3. Bajpai, S. R. (1999). *Methods of Social Survey and Research*. Kanpur: Kitab Ghar. 4. Coolidge, F. (2000). *Statistics: A Gentle Introduction*. New Delhi: Sage Publications. 5. D. K. Laldas, (2000) *Practice of Social Research*, Jaipur: Rawat Publications. 6. Gupta, C. B. (1980). *An Introduction to Statistical Methods*. Agra: Ram Prasad & Sons.		

B.S.W. PART III, SEMESTER V

5.2 MAJOR : FIELDWORK EDUCATION AND PRACTICE				
Total Credits	**Contact Hours**	**External Exam Marks**	**Internal Exam Marks**	**External Exam Duration**
04	**60**	**-**	**-**	**-**
Learning Objectives	1. To enable students to understand the structure, functions, and working of Municipal Corporations and Non-Governmental Organizations (NGOs) in urban settings. 2. To develop professional attitudes, values, and skills required for urban social work practice. 3. To help students analyze urban planning, governance, and urban social issues through direct field exposure.			
Learning Outcomes	1. Understand urban governance systems and NGOs 2. Apply community organization and social action methods 3. Analyze urban problems using social work perspectives 4. Demonstrate professional competence in urban fieldwork practice			
	Fieldwork Education Components			Marks
	A	**Concurrent placement in Urban setting** for 20 days in Municipal Corporations/NGOs. Student should learn about Urban planning and urban issues.		**40**
	B	Students must submit **regular and well-documented fieldwork reports**, which should include: Daily fieldwork diary, Agency profile, Description of activities undertaken, Analysis of learning Experiences and Reflection on professional growth. Reports should be submitted **on time** and maintained systematically.		**20**
	C	**Attendance in Individual Conferences**: Students are required to attend **10 Individual Conferences,** Each conference carries **2 mark.** Conferences focus on: 1. Discussion of field experiences 2. Problem-solving in field situations 3. Professional guidance and supervision Linking theory with practice		**20**
	D	Viva Voce Exam (External)		**20**

B.S.W. PART III, SEMESTER V : 5.3 MAJOR ELECTIVE (I)

<table>
<tr><th colspan="5">MONITORING & EVALUATION OF SOCIAL PROJECTS</th></tr>
<tr><th>Total Credits</th><th>Contact Hours</th><th>External Exam Marks</th><th>Internal Exam Marks</th><th>External Exam Duration</th></tr>
<tr><td>02</td><td>30</td><td>40</td><td>10</td><td>1 Hours</td></tr>
<tr><td>Learning Objectives</td><td colspan="4">1. Introduce key concepts of Monitoring and Evaluation.
2. Develop understanding of project planning and logical framework.
3. Provide basic skills in monitoring systems and data collection.
4. Enable students to understand evaluation methods and reporting.</td></tr>
<tr><td>Learning Outcomes</td><td colspan="4">1. Explain the meaning and importance of Monitoring and Evaluation.
2. Develop a basic monitoring plan for a social project.
3. Use simple qualitative and quantitative tools.
4. Prepare a short evaluation report.</td></tr>
<tr><td rowspan="5">MODULE I</td><td colspan="2">FUNDAMENTALS OF MONITORING & EVALUATION</td><td colspan="2">Credit</td></tr>
<tr><td>A</td><td colspan="2">Concept of Monitoring, Evaluation, Accountability, and Learning; Difference between Monitoring and Evaluation</td><td rowspan="4">I</td></tr>
<tr><td>B</td><td colspan="2">Types of Evaluation: Formative, Summative, Process, and Impact</td></tr>
<tr><td>C</td><td colspan="2">Project Planning Basics: Objectives, Activities, Inputs, Outputs, Outcomes, and Indicators</td></tr>
<tr><td>D</td><td colspan="2">Logical Framework (Log frame), Results- Based Management (RBM), and Theory of Change (Basic Introduction</td></tr>
<tr><td rowspan="5">MODULE II</td><td colspan="2">PROJECT PLANNING & LOGICAL FRAMEWORK</td><td colspan="2">Credit</td></tr>
<tr><td>A</td><td colspan="2">Structure of a Grant Proposal: Problem statement, Objectives (General and Specific), Project activities and work plan, Timeframe and Gantt chart , Input , Outputs, Outcomes, and Impact, Indicators, Budget overview and Monitoring and Evaluation plan , Ethical considerations in project planning.</td><td rowspan="4">I</td></tr>
<tr><td>B</td><td colspan="2">Project Cycle Management, Problem Tree & Objective Tree, Logical Framework Approach (Log frame Matrix)</td></tr>
<tr><td>C</td><td colspan="2">Results-Based Management (RBM)</td></tr>
<tr><td>D</td><td colspan="2">Theory of Change, Practical Component: Students prepare a simple Log frame for a rural development project.</td></tr>
<tr><td>Recommended Readings:</td><td colspan="4">1. Kusek, J. Z., & Rist, R. C. (2004). Ten Steps to a Results-Based Monitoring and Evaluation System. Washington, DC: World Bank.
2. Rossi, P. H., Lipsey, M. W., & Freeman, H. E. (2019). Evaluation: A Systematic Approach. Thousand Oaks, CA: Sage Publications.
3. Bamberger, M., Rugh, J., & Mabry, L. (2012). RealWorld Evaluation. Thousand Oaks, CA: Sage Publications.
4. UNDP. (2009). Handbook on Planning, Monitoring and Evaluating for Development Results. New York: Module ed Nations Development Programme. Desai, M. (2010). Project Management and Evaluation. New Delhi: Himalaya publishing House.
5. Sen, A. (1999). Development as Freedom. New Delhi: Oxford University Press.
6. Mukherjee, N. (2002). Participatory Learning and Action: With 100 Field
7. Methods. New Delhi: Concept Publishing.</td></tr>
<tr><td colspan="5">B.S.W. PART III, SEMESTER V
5.3 MAJOR ELECTIVE (II): IMPACT ASSESSMENT</td></tr>
</table>

Total Credits	Contact Hours	External Exam Marks	Internal Exam Marks	External Exam Duration
02	30	40	10	1 Hours

Learning Objectives	1. Introduce the concept, purpose, and importance of Impact Assessment in social work and development. 2. Provide basic knowledge of different types and approaches to Impact Assessment. 3. Develop skills to design simple impact assessment frameworks. 4. Familiarize students with basic qualitative and quantitative tools. 5. Enable students to prepare simple impact assessment reports.		
Learning Outcomes	1. Explain the meaning and scope of Impact Assessment. 2. Differentiate between Monitoring, Evaluation, and Impact Assessment. 3. Identify different types of impact (social, economic, environmental). 4. Use basic tools such as surveys and interviews for impact assessment. 5. Prepare a simple impact assessment report.		
MODULE I	**INTRODUCTION TO IMPACT ASSESSMENT**		Credit
	A	Meaning and Definition of Impact Assessment, Difference between Monitoring, Evaluation, and Impact Assessment, Scope and applications of impact assessment in social work	I
	B	Principles of impact assessment: relevance, validity, reliability, participation, transparency, and accountability	
	C	Types of Impact Assessment: Social Impact Assessment (SIA)	
	D	Environmental Impact Assessment (EIA)	
MODULE II	**METHODS AND TOOLS FOR IMPACT ASSESSMENT**		Credit
	A	Impact assessment design and framework, Baseline, midline, and end-line studies, Indicators and outcome mapping	I
	B	Quantitative tools: surveys, questionnaires, statistical analysis (basic understanding)	
	C	Qualitative tools: case studies, focus group discussions, in-depth interviews, observation	
	D	Participatory tools: PRA techniques, commModule y mapping, stakeholder analysis, Ethical considerations in data collection and impact assessment	
Recommended Readings:	1. Rossi, P. H., Lipsey, M. W., & Freeman, H. E. *Evaluation: A Systematic Approach*. Sage Publications. 2. Bamberger, M., Rugh, J., & Mabry, L. *RealWorld Evaluation*. Sage Publications. 3. Vanclay, F. *International Principles for Social Impact Assessment*. Impact Assessment and Project Appraisal. 4. Kusek, J. Z., & Rist, R. C. *Ten Steps to a Results-Based Monitoring and Evaluation System*. World Bank. 5. Becker, H. A., & Vanclay, F. *The International Handbook of Social Impact Assessment*. Edward Elgar. 6. UNDP. *Handbook on Planning, Monitoring and Evaluating for Development Results*. 7. Desai, M. *Project Management and Evaluation*. Himalaya Publishing House.		

5.4 MAJOR - SOCIAL WELFARE ADMINISTRATION				
Total Credits	**Contact Hours**	**External Exam Marks**	**Internal Exam Marks**	**External Exam Duration**
04	**60**	**80**	**20**	**2 Hours**
Learning Objectives	1. To introduce the concept, nature, and scope of Social Welfare Administration. 2. To develop understanding of the structure and functioning of social welfare organizations. 3. To provide knowledge about planning, organizing, staffing, directing, and controlling in social welfare agencies. 4. To familiarize students with financial management and resource mobilization in NGOs and welfare organizations. 5. To develop administrative skills required for effective management of social service programs.			
Learning Outcomes	1. Explain the meaning, principles, and scope of Social Welfare Administration. 2. Describe the structure and functions of social welfare organizations. 3. Apply basic administrative processes such as planning and budgeting. 4. Understand financial and human resource management in welfare agencies. Analyze administrative challenges in social welfare organizations.			
MODULE I				Credit
	A	Definition of Social Welfare Organizations/ Non-Profit Organization/Non Govt. Organization), Features of Non Profit Organizations		I
	B	Structure and characteristics of Nonprofit Organizations		
	C	Managing/Executive committee: Responsibilities and functions of an Executive and office bearers. Functions and qualification of board members. Types of committees.		
	D	Administrative Processes: Planning, Organizing, Staffing, Directing, Coordinating, Reporting and Budgeting.		
MODULE II	**ADMINISTRATIVE PROCESSES & ADMINISTRATIVE SKILLS**			Credit
	A	Planning and Decision-Making in Social Welfare Agencies		I
	B	Leadership, Supervision, and Coordination		
	C	Project Formulation, Implementation, Monitoring, and Evaluation		
	D	Administrative Skills: Report Writing, Letter Writing, and Minutes of Meetings, monitoring and evaluation.		
MODULE III	**PROCEDURES IN REGISTRATION OF A NON -PROFIT ORGANIZATIONS IN INDIA**			Credit
	A	Societies Registration Act, 1860		I
	B	Indian Trust Act, 1882		
	C	Companies Act, 1956. Section-8 Company registration process.		
	D	Preparation of Memorandum of Association, Bye laws, Constitution and Trust Deed, Functions and responsibilities of governing board, committees and office bearers. Trust, Society		

MODULE IV	FINANCIAL MANAGEMENT		Credit
	A	Sources of Finance – Governmental and Non-Governmental, Methods of resource mobilization - Corporate Social Responsibility, Grants in Aid	I
	B	Foreign Contribution Regulation Act, 1976,	
	C	Exemption from Income tax, Preparing an organizational Budget.	
	D	Auditing. Components of Monthly, Quarterly, Half Yearly and Annual Report.	

Recommended Readings:

1. Batra, Nitin. (2004). Administration of social welfare in India. Jaipur: Raj Publishing House.
2. Bhattachary, Sanjay. (2009). Social work administration and development. New Delhi: Rawat Publications.
3. Choudry, Paul, (1993). Hand book on social welfare. Delhi: Atma Ram & Sons, New Delhi.
4. Dubey, S.N. (1973). Administration of Social Welfare programmes in India. Bombay: Somaiya Publications.
5. Encyclopedia of Social Work in India- Vol I & III. (1987). Ministry of Welfare. Government of India.
6. Goel ,S.L.,2010, Social Welfare Administration, Deep & Deep Publication, New Delhi
7. Goel ,S.L., (2003) Public Administration: Theory and Practice, Deep and Deep Publications Pvt. Ltd. New Delhi.
8. Kohli, A.S & S.R. Sharma. (1998). Encyclopedia of Social Welfare and Administration. New Delhi: Anmol Publication.
9. Patel, N Vinod & Rana, K, Girish. (2007). Personnel Management. Jaipur: Oxford Book Company.
10. S. M. Jha. (2002). Social Marketing, Himalaya Publishing House, Bangalore.

B.S.W. PART III, SEMESTER V 5.5 MINOR - COUNSELING THEORY AND PRACTICE				
Total Credits	**Contact Hours**	**External Exam Marks**	**Internal Exam Marks**	**External Exam Duration**
04	**60**	**80**	**20**	**2 Hours**
Learning Objectives	1. Introduce students to the basic concepts and principles of counseling. 2. Familiarize students with major counseling theories and approaches. 3. Develop essential counseling skills and techniques. 4. Enhance understanding of the counseling process and ethical considerations. 5. Prepare students for basic counseling practice in social work settings.			
Learning Outcomes	1. Explain key concepts, principles, and goals of counseling. 2. Describe major counseling theories and their practical applications. 3. Demonstrate basic counseling skills such as listening, empathy, and questioning. 4. Apply counseling techniques in individual and group settings. 5. Follow ethical guidelines in counseling practice.			
MODULE I	**BASICS OF COUNSELLING**			Credit
	A	Definition, Meaning, Concept, Assumptions, Objectives and scope of Counseling		I
	B	Principles of counseling		
	C	Stages of Counseling. , Types of Counselling		
	D	Tools and techniques of Counseling. Qualities of a good Counsellor.		
MODULE II	**TYPES OF COUNSELLING**			Credit
	A	Individual Counselling, Group Counselling, Couple Counselling		I
	B	Marriage Counselling, Family Counselling		
	C	Educational Counselling, Career Counselling , Vocational Counselling, , Industrial Counselling,		
	D	Differentiating Guidance, Counselling and Psychotherapy		
MODULE III	**THEORIES AND APPROACHES IN COUNSELLING**			Credit
	A	**Counselling Theories**: Carl Rogers's Theory, Sigmund Freud Theory, Ego Theory of Hartman		I
	B	Eric Berne's Transactional Analysis Theory. Psychoanalytic/psychodynamic theories, Behavioral theories, Humanistic theories, and Existential theories.		
	C	**Approaches in Counselling**: Person Centered/ Client Centered, Transactional analysis, Gestalt Therapy		
	D	Rational Emotive Behavior Therapy, Behavioral Therapy, Reality Therapy, Psychoanalysis		

MODULE IV	**SETTING UP GUIDANCE AND COUNSELLING CENTRES**		Credit
	A	Criteria of setting Family counseling Centre in India	I
	B	Criteria of setting Child guidance Centre in India	
	C	Criteria of setting De-addiction centre in India	
	D	Criteria of setting Terminal illness, Criteria of setting rehabilitation centre in India.	
Recommended Readings:	1. Dave Mearas and Brian Thorne: *Person Centered Counselling in Action* published by Sage Publication .2000. 2. K.S Lakshmi: Encyclopedia of Guidance and Counselling, published A Mittal Pub, Vol.1,2,3,4. 2005. 3. Mishra R.S.: Guidance and Counselling, Vol.1&2 published by APH Publication Corporation, New Delhi, 2004. 4. Ramnath Sharma & Rachana Sharma: Guidance and Counselling in India,published by Atlantic Pub, Delhi 2004. 5. Ramesh Chandra: Psychology, Counselling and Therapeutic Practices, published by Isha Books, Delhi 2004. 6. Robert L. Gibson & Mariaune H. Mitchell: Introduction to Counselling and Guidance, published by Pearson Education, Delhi 2005. 7. Steve Cooper: A comprehensive handbook for counselling, published by Infinity Books, New Delhi, 2005. 8. Tara Chand Sharma: Modern Methods of Guidance and Counselling, published by Swarup and Sons, New Delhi, 2002.		

5.6 OTHER ELECTIVE - CORPORATE SOCIAL RESPONSIBILITY				
Total Credits	**Contact Hours**	**External Exam Marks**	**Internal Exam Marks**	**External Exam Duration**
02	**30**	**40**	**10**	**1 Hours**
Learning Objectives	1. To introduce students to the concept, evolution, and legal framework of Corporate Social Responsibility (CSR) in India. 2. To enable students to understand CSR policies, governance mechanisms, and corporate–community partnerships. 3. To develop practical skills in CSR project planning, implementation, monitoring, and evaluation. 4. To familiarize students with CSR reporting standards, compliance requirements, and sustainability frameworks. 5. To equip students with basic competencies in CSR proposal development and impact assessment.			
Learning Outcomes	1. Explain the concept, history, and legal provisions of CSR in India. 2. Identify CSR governance structures and stakeholder roles. 3. Design basic CSR projects aligned with community needs and SDGs. 4. Apply monitoring and evaluation tools in CSR practice. Understand CSR reporting and compliance requirements under Companies Act, 2013. 5. Demonstrate professional skills in CSR documentation and impact assessment.			
MODULE I	**CONCEPT AND LEGAL FRAMEWORK OF CSR**			Credit
	A	Meaning, definition, and evolution of CSR		I
	B	**Theoretical approaches to CSR** – Carroll's Pyramid, Stakeholder Theory, and Triple Bottom Line.		
	C	CSR under Companies Act, 2013 – Section 135, Schedule VII.		
	D	Role of CSR Committees, CSR Policy, CSR Rules and Amendments. Corporate governance and CSR: Role of Board and CSR Committee		
MODULE II	**CSR PROJECT MANAGEMENT AND IMPLEMENTATION**			Credit
	A	CSR project cycle – Planning, Implementation, Monitoring, Evaluation.		I
	B	Budgeting and financial management in CSR projects. CSR thematic areas: Education, Health, Environment, Livelihood, Women empowerment. Impact assessment and social return on investment		
	C	(SROI) :Basic concepts. CSR reporting requirements under Companies Act.		
	D	CSR documentation, audit, and accountability mechanisms. Linking CSR with Sustainable Development Goals (SDGs).		
Recomme	1. Baxi, A., & Seth, A. (Eds.). (2015). Corporate social responsibility:			

nded Readings:	Perspectives and experiences in India. Excel Books. 2. Sharma, A. K. (Ed.). (2016). Corporate social responsibility: Indian perspectives. Sage Publications India. 3. Visser, W., & Tolhurst, N. (Eds.). (2010). The world guide to CSR: A country-by-country analysis of corporate sustainability and responsibility. Greenleaf Publishing. 4. (Includes India chapter and comparative CSR context.) 5. Ministry of Corporate Affairs, Government of India. (2013). The Companies Act, 2013 (Section 135 and Schedule VII). Government of India. 6. Ministry of Corporate Affairs, Government of India. (2014). Companies

B.S.W. PART III, SEMESTER V 5.6 OTHER ELECTIVE – STRATEGIES OF FUND RAISING FOR NON-PROFIT ORGANIZATION				
Total Credits	**Contact Hours**	**External Exam Marks**	**Internal Exam Marks**	**External Exam Duration**
02	**30**	**40**	**10**	**1 Hours**
Learning Objectives	1. To enable students to understand various fundraising strategies and sources for NGOs. 2. To develop practical skills in planning, implementing, and managing fundraising activities. 3. To familiarize students with corporate, government, and individual donor engagement. 4. To equip students with basic competencies in proposal-based and Community -based fundraising.			
Learning Outcomes	1. Explain the concept and role of fundraising in sustaining non-profit organizations. 2. Identify and assess diverse funding sources for NGOs. 3. Apply ethical principles and accountability standards in fundraising practices. 4. Design a basic fundraising plan for a non-profit organization. 5. Demonstrate skills in proposal writing, donor communication, and reporting. 6. Use traditional and digital fundraising tools effectively.			
MODULE I	**CONCEPT OF FUNDRAISING**			Credit
	A	Meaning and definition of fundraising, Fundraising vs resource mobilization,		I
	B	Types of non-profit organizations and funding needs		
	C	Ethical principles and values in fundraising, Accountability, transparency, and donor trust		
	D	Legal and regulatory framework for fundraising in India.		
MODULE II	**SOURCES AND METHODS OF FUNDRAISING**			Credit
	A	Individual giving and major donors, Community based fundraising, Membership fees and subscriptions, Events and campaigns,		I
	B	Corporate fundraising and CSR, Government grants and schemes, Foundations, trusts, and international donors, In-kind donations and volunteer support. Fundraising planning process, Identifying potential donors and stakeholder mapping,		
	C	Proposal-based fundraising (basic understanding), Donor communication and relationship management,		
	D	Digital fundraising: Crowd funding, Social media		

		campaigns, online payment platforms, Branding, storytelling, and advocacy for fundraising. Role of social workers in fundraising, Case studies of successful fundraising campaigns.	
Recommended Readings:	1. Lewis, D. (2006). *The Management of Non-Governmental Development Organizations*. Routledge. 2. Suresh, C., & Trollope, A. K. (2015). *Non-Governmental Organisations*. Rawat. 3. Padaki, V., & Vaz, M. (2005). *Management Development in Non-Profit Organisations*. Sage. 4. Smillie, I., & Hailey, J. (2001). *Managing for Change*. Earthscan. Resource Alliance. *Fundraising Basics for NGOs*. 5. Government of India. *CSR Guidelines and NGO Funding Frameworks*.		

5.7 FIELD PRACTICUM – INTERNSHIP				
Total Credits	**Contact Hours**	**External Exam Marks**	**Internal Exam Marks**	**External Exam Duration**
02	**30**	**-**	**-**	**-**
Learning Objectives	1. To provide practical exposure to professional social work practice through internship. 2. To develop skills in observation, documentation, and intervention. 3. To enhance understanding of organizational functioning in social welfare agencies. 4. To strengthen professional values, ethics, and accountability			
Learning Outcomes	1. Understand the structure and functioning of social welfare organizations. 2. Apply social work methods in real field situations. 3. Demonstrate professional skills in casework, commModule y work, and documentation. 4. Prepare systematic internship reports. 5. Exhibit ethical and professional behavior in practice settings.			
MODULE I				Marks
	A	**Internship Work Performance**: Minimum 20 days placement in NGO / CBO / Government Organization, Participation in agency activities, Case documentation , community interaction, Preparation of final internship report		**20**
	B	Internship Report		**10**
	C	Viva Voce (External)		**20**

BSW SEMESTER VI						
Course Code	**Course Title**	**Course Credit**	**Internal Marks**	**External Marks**	**Viva Voce Marks**	**Total Marks**
6.1: Major.	**Social Action and Social Movements**	**4**	20	80	-	**100**
6.2: Major	**Fieldwork Education and Practice**	**4**	20	80	-	**100**
6.3. Major (Elective)	**Application of Artificial Intelligence in Social Work Or Data Platforms for Development**	**2**	10	40		**50**
6.4.Major	**Research Project**	**4**	20	80	-	**100**
6.5. Minor	**Introduction to Environmental Social and Governance (ESG)**	**4**	20	80	-	**100**
6.6.Other Elective	**Population Trend and Gender Studies Or Social Work and Mental Health**	**2**	10	40		**50**
6.7 OJT	**On The Job Training (Internship)**	**2**	10	40	-	**50**

B.S.W. PART III, SEMESTER VI 6.1 MAJOR - SOCIAL ACTION AND SOCIAL MOVEMENTS				
Total Credits	**Contact Hours**	**External Exam Marks**	**Internal Exam Marks**	**External Exam Duration**
04	**60**	**80**	**20**	**2 Hours**
Learning Objectives	1. To introduce the concept, history and philosophy of Social Action in social work practice. 2. To develop understanding of various social movements in India and globally. 3. To analyze the role of ideology, leadership and collective action in social change. 4. To equip students with skills for organizing, mobilizing and advocacy. 5. To enhance critical understanding of contemporary social issues and people's movements			
Learning Outcomes	1. Explain the concept, principles and methods of social action. 2. Differentiate between social reform, social movements and social revolution. 3. Analyze major social movements in India. 4. Apply social action strategies in community practice. 5. Develop advocacy and mobilization skills. 6. Critically evaluate the impact of social movements on policy and society.			
MODULE I	**INTRODUCTION TO SOCIAL ACTION**			Credit
	A	Meaning, Concept and Definition of Social Action		I
	B	History and Evolution of Social Action in India and Abroad		
	C	Principles, Objectives and Scope of Social Action		
	D	Social Action as a Method of Social Work Practice		
MODULE II	**CONCEPTS AND THEORIES OF SOCIAL MOVEMENTS**			Credit
	A	Meaning, Characteristics and Types of Social Movements		I
	B	Theories of Social Movements: Relative deprivation Theory, Resource Mobilization Theory, Social Movement Theory		
	C	Role of Ideology, Leadership and Mass Mobilization		
	D	Social Reform and Revolution		
MODULE III	**SOCIAL MOVEMENTS IN INDIA**			Credit
	A	Freedom Movement and Gandhian Social Action		I
	B	Dalit Movement and Social Justice Movements		
	C	Women's Movement and Gender Justice		
	D	Environmental and Tribal Movements (Chipko, Narmada Bachao Andolan etc.)		
MODULE IV	**STRATEGIES AND SKILLS IN SOCIAL ACTION**			Credit
	A	Advocacy, Lobbying and Public Interest Litigation		I
	B	Campaigning, Networking and Use of Media		
	C	Role of NGOs and Civil Society in Social Action		
	D	Contemporary Movements and Digital		

	Activism	
Recommended Readings:	1. Desai, A. R. (1979). Peasant struggles in India. Oxford University Press. 2. Gore, M. S. (1993). The social context of an ideology: Ambedkar's political and social thought. Sage Publications. 3. Omvedt, G. (1994). Dalits and the democratic revolution: Dr. Ambedkar and the Dalit movement in colonial India. Sage Publications. 4. Oommen, T. K. (1990). Protest and change: Studies in social movements. Sage Publications. 5. Rao, M. S. A. (Ed.). (1979). Social movements in India (Vol. 1 & 2). Manohar Publications. 6. Shah, G. (2004). Social movements in India: A review of literature (2nd ed.). Sage Publications. 7. Siddiqui, H. Y. (1984). Social work and social action. Harnam Publications. Tilly, C. (2004). Social movements, 1768–2004. Paradigm Publishers. 8. Touraine, A. (1981). The voice and the eye: An analysis of social movements. 9. Cambridge University Press.	

<table>
<tr><th colspan="6">B.S.W. PART III, SEMESTER VI
6.2 MAJOR : FIELDWORK EDUCATION AND PRACTICE</th></tr>
<tr><th>Total Credits</th><th>Contact Hours</th><th colspan="2">External Exam Marks</th><th>Internal Exam Marks</th><th>External Exam Duration</th></tr>
<tr><td>04</td><td>60</td><td colspan="2">-</td><td>-</td><td>-</td></tr>
<tr><td>Learning Objectives</td><td colspan="5">1. To enable students to understand the structure, functions, and working of Municipal Corporations and Non-Governmental Organizations (NGOs) in urban settings.
2. To develop professional attitudes, values, and skills required for urban social work practice.
3. To help students analyze urban planning, governance, and urban social issues through direct field exposure.</td></tr>
<tr><td>Learning Outcomes</td><td colspan="5">1. Understand urban governance systems and NGOs
2. Apply commModule y organization and social action methods
3. Analyze urban problems using social work perspectives
4. Demonstrate professional competence in urban fieldwork practice</td></tr>
<tr><td rowspan="5"></td><td colspan="3">Fieldwork Education Components</td><td colspan="2">Marks</td></tr>
<tr><td>A</td><td colspan="2">Concurrent placement in urban setting for 20 days in Rights-Based Organization. Students should gain exposure to advocacy, public policy, community mobilization, and rights-based interventions.</td><td colspan="2">40</td></tr>
<tr><td>B</td><td colspan="2">Students must submit regular and well-documented fieldwork reports, which should include: Daily fieldwork diary, Agency profile, Description of activities undertaken, Analysis of learning experiences and Reflection on professional growth. Reports should be submitted on time and maintained systematically.</td><td colspan="2">10</td></tr>
<tr><td>C</td><td colspan="2">7 Day Study Tour outside Maharashtra</td><td colspan="2">30</td></tr>
<tr><td>D</td><td colspan="2">Viva Voce Exam (External)</td><td colspan="2">20</td></tr>
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B.S.W. PART III, SEMESTER VI
6.3 MAJOR ELECTIVE (I)
APPLICATION OF ARTIFICIAL INTELLIGENCE IN SOCIAL WORK

Total Credits	Contact Hours	External Exam Marks	Internal Exam Marks	External Exam Duration
02	30	40	10	1 Hours

Learning Objectives	1. To introduce students to the basic concepts of Artificial Intelligence (AI). 2. To explore applications of AI tools in social work practice. 3. To develop ethical awareness regarding AI use in social services. 4. To enhance digital competencies in documentation and research.		
Learning Outcomes	1. Understand core concepts of AI and related technologies. 2. Identify practical AI tools useful in social work. 3. Apply AI tools for documentation, research, and case management. 4. Analyze ethical and legal concerns related to AI. 5. Evaluate support Module ies and challenges of AI in social development.		
MODULE I	**INTRODUCTION TO ARTIFICIAL INTELLIGENCE**		Credit
	A	Meaning, Definition and Evolution of Artificial Intelligence	I
	B	Types of AI – Machine Learning, Deep Learning, Natural Language Processing	
	C	Scope and Limitations of AI vs Human Intelligence , ethical and legal issues in AI	
	D	Digital Transformation in Social Sector	
MODULE II	**APPLICATIONS OF AI IN SOCIAL WORK PRACTICE**		Credit
	A	AI in Case Management and Documentation (ChatGPT for report writing, Microsoft Copilot, AI-based Case Management Systems)	I
	B	AI in Research and Data Analysis (SPSS with AI tools, NVivo for qualitative analysis, Tableau dashboards)	
	C	AI in CommModule y Development and Social Policy (GIS mapping with AI, Predictive analytics for urban planning)	
	D	AI Tools for NGOs and Social Service Organizations (Salesforce Nonprofit Cloud, AI donor analytics tools)	
Recommended Readings:	1. Das, P. (2023). How artificial intelligence can be used in social work for personalized intervention? Zenodo. https://doi.org/10.5281/zenodo.8220804 2. Dubey, S. C. (2019). Information technology and social development in India. Concept Publishing Company. 3. Kumar, V., & Sharma, R. (2021). Artificial intelligence and digital transformation in India. BPB Publications.		

	4. Mishra, P., & Singh, R. (2020). Digital governance and e-governance in India. Pearson India Education. 5. Narayana, D., & Bhat, R. (2017). ICTs and development in India: Perspectives on the digital divide. Oxford University Press India. 6. Rajan, R. (2022). Artificial intelligence: Concepts and applications. McGraw Hill Education (India). 7. Saxena, S. (2021). Data analytics and artificial intelligence for management. SAGE Publications India. 8. Sharma, P., & Jha, M. K. (2020). Technology and social change in contemporary India. Rawat Publications. 9. Singh, A. (2022). AI and emerging technologies in India. New Age International Publishers.

B.S.W. PART III, SEMESTER VI 6.3 MAJOR ELECTIVE (II) DATA PLATFORMS FOR DEVELOPMENT				
Total Credits	**Contact Hours**	**External Exam Marks**	**Internal Exam Marks**	**External Exam Duration**
02	**30**	**40**	**10**	**1 Hours**
Learning Objectives	1. To introduce students to the concept and significance of data platforms in development practice. 2. To develop understanding of national and international development data systems. 3. To enhance analytical skills for interpreting development indicators.			
Learning Outcomes	1. Understand the importance of data in governance and development planning. 2. Identify key government and NGO data platforms. 3. Interpret development data and indicators. 4. Use basic data tools for monitoring and evaluation. 5. Apply data insights in planning social work interventions			
MODULE I	**Introduction to Data and Development**			Credit
	A	Meaning, Types and Sources of Data (Primary, Secondary, Big Data)		I
	B	Role of Data in Development Planning and Policy Making		
	C	Open Data Movement and Digital Governance		
	D	Data Literacy and Skills for Social Workers, Data Visualization Tools (Basic Introduction to Excel, Tableau, Power BI)		
MODULE II	**Government Data Platforms in India**			Credit
	A	Open Government Data Platform (data.gov.in)		I
	B	Census of India, NFHS, NSSO and SDG India Index		
	C	Digital India Initiatives and e-Governance Portals, Role of Data Platforms in Sustainable Development Goals (SDGs)		
	D	Management Information Systems (MIS) in Government Schemes		
Recommended Readings:	1. Ministry of Electronics and Information Technology. (2023). *Digital India: Annual report 2022–23*. Government of India. 2. Government of India. (2020). *Digital India: Programme overview*. Ministry of Electronics and Information Technology. 3. Heeks, R. (2006). *Implementing and managing eGovernment: An international text*. SAGE Publications. 4. Laudon, K. C., & Laudon, J. P. (2022). *Management information systems: Managing the digital firm* (17th ed.). Pearson. 5. Turban, E., Pollard, C., & Wood, G. (2021). *Information technology for management: Driving digital transformation to increase local and global performance and value* (12th ed.). Wiley.			

B.S.W. PART III, SEMESTER VI 6.4 RESEARCH PROJECT				
Total Credits	**Contact Hours**	**Internal Evaluation**	**External Evaluation Viva- Voce External Expert**	**External Exam Duration**
04	**60**	**80**	**20**	**2 Hours**
Learning Objectives	1. To develop research aptitude among students. 2. To enable students to conduct independent social work research. 3. To strengthen skills in data collection, analysis, and interpretation. 4. To promote ethical standards in social research. 5. To develop academic writing and presentation skills.			
Learning Outcomes	1. Identify and formulate a social work research problem. 2. Design an appropriate research methodology. 3. Collect and analyze primary/secondary data. 4. Prepare a structured research thesis. 5. Defend research findings confidently in viva voce.			
MODULE I	**RESEARCH PROPOSAL DEVELOPMENT**			Credit
	A	Selection of Topic, Review of Literature		I
	B	Statement of Problem, Objectives and Hypothesis		
	C	Research Design, Sampling and Tools,		
	D	Proposal Approval		
MODULE II	**DATA COLLECTION AND ANALYSIS**			Credit
	A	Fieldwork and Data Collection		I
	B	Data Classification and Tabulation		
	C	Basic Statistical Analysis / Thematic Analysis		
	D	Interpretation of Findings		
MODULE III and IV	**DISSERTATION WRITING**			Credit
	Title Page Certificate Declaration Acknowledgement Table of Contents Chapter I – Introduction Chapter II – Review of Literature Chapter III – Research Methodology Chapter IV – Data Analysis and Interpretation Chapter V – Findings, Conclusion and Suggestions References (APA Style) Annexures Viva- Voce (20 Marks)			II
Recommended Readings:	1. Ahuja, R. (2014). Research methods. Rawat Publications. 2. Kothari, C. R., & Garg, G. (2019). Research methodology: Methods and techniques (4th ed.). New Age International Publishers. 3. Gupta, S. P. (2017). Statistical methods. Sultan Chand & Sons. 4. Young, P. V. (2012). Scientific social surveys and research. PHI Learning.			

B.S.W. PART III, SEMESTER VI MINOR
6.5
INTRODUCTION TO ENVIRONMENTAL SOCIAL AND GOVERNANCE (ESG)

Total Credits	Contact Hours	External Exam Marks	Internal Exam Marks	External Exam Duration
04	60	80	20	2 Hours

Learning Objectives	1. To introduce students to the concept and components of Environmental, Social, and Governance (ESG). 2. To understand the role of ESG in sustainable development and corporate responsibility. 3. To analyze ESG practices in Indian and global contexts. 4. To develop awareness about sustainability, ethics, and governance in development practice. 5. To connect ESG principles with social work values and social justice.		
Learning Outcomes	1. Explain the concept and significance of ESG. 2. Understand environmental sustainability and climate responsibility. 3. Analyze social dimensions such as equity, diversity, and community impact. 4. Examine governance frameworks and ethical corporate practices. 5. Apply ESG concepts in social work and development sectors.		
MODULE I	**INTRODUCTION TO ESG & SUSTAINABILITY**		Credit
	A	Meaning, Concept and Evolution of ESG, ESG Market Trend	I
	B	ESG vs CSR (Corporate Social Responsibility), Sustainable Development Goals (SDGs) and ESG	
	C	Overview of India's Corporate Sector	
	D	Introduction to Business Responsibility and Sustainability Reporting	
MODULE II	**ENVIRONMENTAL PILLAR OF ESG**		Credit
	A	Climate Change & Carbon Footprint: Strategies to reduce Scope 1, 2, and 3 emissions to reach net-zero goals.	I
	B	Energy Management: Transitioning to renewable energy sources and improving efficiency in operations.	
	C	Waste & Pollution Control: Managing hazardous waste, reducing pollution in air, water, and soil, and embracing a circular economy. Water Management: Conserving water resources and ensuring responsible usage.	
	D	Biodiversity & Resource Usage: Protecting natural habitats and ensuring sustainable supply chains	
MODULE III	**SOCIAL PILLAR OF ESG**		Credit
	A	Labor Practices & Human Rights: Ensuring safe working conditions, fair wages, no child/forced labor, and upholding international standards.	I

	B	Diversity, Equity, and Inclusion (DEI): Promoting gender balance, inclusive leadership, and equal opport Module ies.	
	C	Employee Health, Safety, and Well-being: Addressing mental health, workplace safety, and work-life balance.	
	D	Community Engagement: Supporting local communities through philanthropy, education, and development programs. Customer Welfare: Ensuring product safety, quality, and data privacy.	
MODULE IV	**GOVERNANCE PILLAR OF ESG**		Credit
	A	Board Structure & Diversity: Ensuring independent leadership and diverse perspectives, including gender representation.	I
	B	Executive Compensation: Aligning Management pay with long-term company performance and ESG goals.	
	C	Ethics & Risk Management: Establishing codes of conduct, anti-bribery policies, and robust internal controls to prevent fraud.	
	D	Shareholder Rights & Transparency: Ensuring fair treatment of shareholders and accurate, timely, and transparent reporting. ESG Oversight: Defining responsibility for sustainability and social issues at the C- suite and board levels	
Recommended Readings:	Bansal, P., & DesJardine, M. R. (2014). Business sustainability: It is about time. Strategic Organization, 12(1), 70–78. Government of India. (2021). Business Responsibility and Sustainability Reporting (BRSR) framework. Securities and Exchange Board of India		

B.S.W. PART III, SEMESTER V
6.6 OTHER ELETIVE - POPULATION TREND AND GENDER STUDIES

Total Credits	Contact Hours	External Exam Marks	Internal Exam Marks	External Exam Duration
02	**30**	**40**	**10**	**1 Hours**

Learning Objectives	1. Develop an understanding of population trends at global, national, and regional levels. 2. Introduce basic concepts of gender, gender roles, and gender inequality. 3. Examine the relationship between population dynamics and gender issues. 4. Create awareness about gender justice, empowerment, and policy interventions.		
Learning Outcomes	1. Explain key concepts related to population studies and gender studies. 2. Analyze population trends and demographic changes. 3. Understand gender disparities in social, economic, and political spheres. 4. Critically examine policies and programs related to population and gender development.		
MODULE I	**INTRODUCTION TO POPULATION STUDIES**		Credit
	A	Meaning and scope of population studies, Importance of studying population trends	I
	B	Components of Population Change- Fertility, Mortality, Migration	
	C	Population Growth and Demographic Transition, Malthusian Theory of population, Demographic Transition Theory	
	D	Population policy in India, Family welfare programmes	
MODULE II	**GENDER STUDIES**		Credit
	A	Concept of Gender: Sex vs Gender, Gender roles and stereotypes	I
	B	Gender Inequality in Education, Employment & Health	
	C	Gender and Development: Women empowerment, Gender mainstreaming	
	D	Laws and Policies Related to Gender- Constitutional provisions, National policies for women	
Recommended Readings:	1. Ahuja, R. (2001). Population and society. Rawat Publications. Bhasin, K. (2000). Understanding gender. Kali for Women. 2. Giddens, A. (2006). Sociology (5th ed.). Polity Press. 3. Government of India. (2000). National population policy 2000. Ministry of Health and Family Welfare. 4. Government of India. (2001). National policy for the empowerment of women 2001. Ministry of Women and Child Development.		

<table>
<tr><th colspan="5">B.S.W. PART III, SEMESTER VI
6.6 OTHER ELECTIVE - SOCIAL WORK AND MENTAL HEALTH</th></tr>
<tr><th>Total Credits</th><th>Contact Hours</th><th>External Exam Marks</th><th>Internal Exam Marks</th><th>External Exam Duration</th></tr>
<tr><td>02</td><td>30</td><td>40</td><td>10</td><td>1 Hours</td></tr>
<tr><td>Learning Objectives</td><td colspan="4">1. Introduce students to the concept and dimensions of mental health and mental illness.
2. Develop understanding of psychosocial factors affecting mental health.
3. Familiarize students with the role of social workers in mental health settings.
4. Promote awareness about community mental health and rehabilitation services.</td></tr>
<tr><td>Learning Outcomes</td><td colspan="4">1. Explain key concepts related to mental health and mental disorders.
2. Identify common mental health problems and their social implications.
3. Understand preventive, promotive, and rehabilitative approaches in mental health.
4. Demonstrate knowledge of social work intervention in mental health care.</td></tr>
<tr><td rowspan="5">MODULE I</td><td colspan="3">INTRODUCTION TO MENTAL HEALTH</td><td>Credit</td></tr>
<tr><td>A</td><td colspan="2">Concept of Mental Health, Meaning and definitions, Characteristics of mentally healthy person</td><td rowspan="4">I</td></tr>
<tr><td>B</td><td colspan="2">Mental Illness: Meaning and causes, Bio- psycho-social model</td></tr>
<tr><td>C</td><td colspan="2">Classification of Mental Disorders: Neurosis, Psychosis, Mood disorders, Substance-related disorders</td></tr>
<tr><td>D</td><td colspan="2">Mental Health in India: Status and challenges, National Mental Health Programme</td></tr>
<tr><td rowspan="5">MODULE II</td><td colspan="3">SOCIAL WORK PRACTICE IN MENTAL HEALTH</td><td>Credit</td></tr>
<tr><td>A</td><td colspan="2">Role of Social Worker in Mental Health Settings: Case work, Group work, Family intervention</td><td rowspan="4">I</td></tr>
<tr><td>B</td><td colspan="2">Community Mental Health, Preventive and promotive approaches, Awareness programmes</td></tr>
<tr><td>C</td><td colspan="2">Rehabilitation and Aftercare, Psychiatric rehabilitation, Role of NGOs</td></tr>
<tr><td>D</td><td colspan="2">Mental Health Legislation: Mental Healthcare Act, 2017, Rights of persons with mental illness</td></tr>
<tr><td>Recommended Readings:</td><td colspan="4">1. Anthony, W. A., Cohen, M., & Farkas, M. (2002). Psychiatric rehabilitation. Center for Psychiatric Rehabilitation.
2. Kaplan, H. I., & Sadock, B. J. (2015). Synopsis of psychiatry (11th ed.). Wolters Kluwer.
3. Patel, V., Minas, H., Cohen, A., & Prince, M. (Eds.). (2014). Global mental health: Principles and practice. Oxford University Press.
4. Government of India. (2017). Mental Healthcare Act, 2017. Ministry of Law and Justice.</td></tr>
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B.S.W. PART III, SEMESTER VI
6.7: ON THE JOB TRAINING : INTERNSHIP

Contact Hours	External Exam Marks	Internal Exam Marks
30	**40**	**10**

On the Job Training (Internship) is a practical component of the B.S.W. programme that provides students with supervised field experience in social welfare agencies, NGOs, hospitals, community development projects, correctional institutions, schools, or other social service organizations. The internship enables students to integrate theoretical knowledge with practical social work skills.

This course aims to:

1. Provide hands-on training in professional social work practice.
2. Develop practical skills in case work, group work, and community organization.
3. Familiarize students with the functioning of social welfare agencies.
4. Enhance professional ethics, communication skills, and documentation abilities.
5. Encourage reflective learning through field exposure.

After completing this course, the learners will be able to:

1. Apply social work methods and techniques in real-life settings.
2. Demonstrate professional behavior and ethical practice in agencies.
3. Conduct case studies, assessments, and intervention plans.
4. Prepare fieldwork records, reports, and documentation effectively.
5. Analyze social problems and suggest appropriate interventions.
6. Work collaboratively with multidisciplinary teams.

Internship Requirements

1. Minimum 30 working days Placement in recognized NGO/agency/institution
2. Supervision by agency supervisor and faculty supervisor
3. Maintenance of daily diary and fieldwork journal

Submission of internship report

Evaluation Pattern (Total 50 Marks)

1. Field Performance (Supervisor's Assessment) – 20 Marks
2. Internship Report & Documentation – 20 Marks
3. Internal Viva-Voce Examination – 10 Marks